



allerton grange school

prospectus 2012-13



## Contents

School Ethos	2
Behaviour Policy and Strategy for Successful Learning	4
Special Educational Needs Curriculum	5
Year 7 Learning to Learn	6
Religious Studies	7
Disability Provision	8
What Ofsted said	9
Allerton Grange Successes	10
Examination Results	11
	14

**Address** Talbot Avenue, Leeds, LS17 6SF

**Telephone** 0113 3368 585

**School Type** Community, comprehensive, boys and girls

**Ages** 11–18 **Number of students on roll** 1493

**Headteacher** Mr R Whittaker

**Chair of Governors** Mr R Morris



# Welcome to Allerton Grange

## *a Specialist Arts school*

Allerton Grange is a friendly and harmonious community with much to be proud of. We have:

- a wide and varied curriculum including an innovative Year 7 programme
- a large, vibrant and successful sixth form
- an extensive range of extra-curricular and out of school activities
- examination outcomes that have improved, year on year, for the last five years
- a breathtaking, state-of-the-art new school building.

As headteacher, I have a very clear view of what I want for our students – I want all students to achieve their potential and to be safe and happy in school. I am committed to staff, students and parents working together to achieve these aims.

I hope that you find the information in this prospectus helpful.

***Rick Whittaker***

*Headteacher*

Further details about the school can be found on our website at [www.allertongrange.org](http://www.allertongrange.org)



# School Ethos



At Allerton Grange School we provide a caring, happy, orderly and safe environment which enables the highest quality of learning for each student.


## **Entitlement of Members of Allerton Grange School**

Each person in Allerton Grange School has the right to:

- be treated with respect
- be safe in school
- be valued as an individual
- be listened to and heard
- be able to enjoy the process of learning and fulfil their potential.

All have the responsibility to:

- respect the rights of other people and show consideration and respect for them, their culture and beliefs, their property and our environment
- behave sensibly, be safe
- be polite and co-operative with each other
- listen in silence
- follow the school rules and the rules for each work area



All artwork used to illustrate this prospectus was produced by Allerton Grange students during the last year

## Our Rules

- We treat everyone with consideration and respect.
- We keep ourselves and others safe.
- We value other people, their work and their opinions.
- We work hard and do our best.
- We follow the school rules and student code of conduct.

# Behaviour Policy and Strategy for Successful Learning



We recognise good work, effort and contribution to the school community in a variety of ways, communicating success to students and parents by telephone calls and postcards home.

Good attendance is also recognised culminating in a range of celebrations in end of term assemblies and other high profile events.

Our sanction system is clearly outlined in posters around the school at classroom, curriculum and whole school level. Students are aware of the consequences of inappropriate conduct. Parents are kept informed of any concerns by telephone or letter and supported by school's Safer Schools Police Officer if necessary. Our aim is to work in partnership with parents to ensure that students accept responsibility for their contribution to our school community.

The views of our students matter and are taken seriously. We regularly survey students on a variety of matters and have an active school council where students are able to contribute to the decision making process of the school and have their voice heard.

# Special Educational Needs

The SEN team offer a range of specialist support, advice and guidance to colleagues and parents for students with a range of needs in our inclusive school, for example an autistic condition, dyslexia or challenging behaviour.

- We have firmly established the 'Code of Practice for Statemented and Special Needs Students'.
- Each curriculum team has a nominated teaching assistant to support students with Special Educational Needs.
- Each Curriculum Team has an SEN Champion who communicates regularly with the SEN department and carries information back.
- We have a Student Care team of student managers, student support officers, inclusion and alternative programmes managers and a community cohesion manager led by key stage co-ordinators.
- We have established mentoring programmes for our gifted and talented students and for students of all abilities who are experiencing difficulties. The programme encourages more of our students to consider Further and Higher Education.



# Curriculum

At Allerton Grange we aim to provide a successful, valuable and enjoyable learning experience for all of our students.

Every student is an individual. We want to recognise that by developing their knowledge, understanding, skills and personal qualities so that they become:

- successful and independent learners
- confident individuals
- responsible citizens.

We also aim to prepare learners to respond positively to the opportunities and challenges of the rapidly changing world in which we live and work. We realise that we may be preparing them for jobs that do not currently exist and we need to provide them with a broad and balanced curriculum that will develop far more than just knowledge of a subject. Our 13–19

options change annually. For example, in 2011 we have introduced Year 9 BTECS in Art, Music, Drama and PE and are opening a new salon for Hair and Beauty training.

Not every child develops at the same rate. We recognise that our students are ready for different challenges at different stages during their learning journey, and we try to cater for these needs through the provision of appropriate learning and enrichment experiences for all our young people.

You can be sure that your child will experience a challenging and personalised learning experience throughout their time at Allerton Grange. We will work along with them to develop their potential and allow them to achieve their very best in preparation for a successful future.





# Year 7 Learning to Learn Curriculum

Students are taught by their form tutor in their form groups for 8 sessions a week. The curriculum develops the competencies and skills that young people will need to survive and succeed in their future world. These skills are taught through a thematic approach with particular focus on Geography, History, ICT, RS and literacy.

There are many highlights within the Learning to Learn curriculum such as a performance evening, several visits, and a hugely successful fairtrade market.

Students will focus and be assessed on Citizenship, how they learn, manage information, relate to people and deal with sensitive and sometimes difficult situations. Social and emotional aspects of learning are key as the curriculum focuses on the 'whole child'.

We aim for students to gain confidence and have self-belief. They will learn to understand and manage their feelings, working co-operatively in groups, motivating themselves and demonstrating resilience in the face of setbacks.

# Religious Studies



As one of the most culturally diverse schools in Britain, we are proud that our students follow courses which are designed to help them realise and understand their own place within our community. Our courses are based on the Leeds Agreed Syllabus and encourage our students to study and evaluate different beliefs, backgrounds and cultures which make up our society, as well as learning valuable life skills along the way.

In Year 7 RS is delivered through the Learning to Learn programme, where they learn about diversity and equality within their school and within local, national and global communities. Students study all major world religions in Year 8 and in Year 9 they look at more philosophical and ethical issues affecting our world today, along with researching some of the more alternative religions which feature in our country.

Most of our older students will take a GCSE qualification in Philosophy and Ethics, studying topics such as community cohesion, crime and punishment, relationships, environment and politics. Some of our students also choose to complete a GCSE in World Religions where they can complete an in depth study of up to four religions of their choice. Many successful students go on to an AS/A2 study of religious, philosophical and ethical issues.

Our School assemblies adopt a weekly thematic approach which reflects and encourages the school ethos of mutual respect, responsibility, equality, diversity and success.



# Disability Provision

Allerton Grange welcomes students and visitors with limited mobility into a building which meets all disability access requirements. Corridors and doorways are wide, wheelchair access is straightforward for both students and visitors. The building is on three floors and we have an easily operable wide lift between them. There are toilets on all floors which allow wheelchair access and the PE changing rooms have specialised shower facilities. The Student Care suite also has shower and washing facilities.

## **Resourced Provision for Deaf Students**

Allerton Grange is the specialist resourced provision for deaf young people in Leeds. A team of Teachers of the Deaf, Communication Support Workers and Deaf Instructors support students to access mainstream

lessons. We have a strong focus on achievement for all deaf young people through both oral and sign language. A Speech and Language Therapist is available to assess students. The curriculum and teaching methods are tailored to the needs of each individual, and all students have sessions in base to consolidate their learning.

The school offers a deaf-friendly learning environment, acoustically treated throughout and electronic whiteboards in classrooms to support visual learning. Deaf Awareness training is delivered to our teachers every year, and both staff and pupils are comfortable communicating with deaf students and adults. Deaf Instructors teach BSL exam courses up to Level 2. These are offered to hearing students and staff after school.

# What Ofsted said

The recent Ofsted report in March 2011 underlined our progress with only positive comments.

From Year 7

“ The ...Learning to Learn curriculum in Key Stage 3 is ...helping to improve the attitudes and independence of younger students. ”

to Years 12 & 13

“ The quality of teaching is good ... Outcomes for students in the Sixth Form are good. ”

and throughout the school

“ The school draws on its diversity to create a community where students and adults show tolerance and consideration.

The contribution made by students to the school and local community is good.

Community Cohesion is outstanding.

The diversity of cultures and backgrounds within the school is celebrated. ”





# Allerton Grange Successes

## ...IN THE ARTS

Our school has had a great reputation for the standard of its students' work in Art and Design, Drama and Music for many years. We have held the Artsmark Gold Award since 2007 and were given the status of Specialist Arts and Design School in September 2010. The work that has gone on since then in all of these areas demonstrates our continuing pursuit of excellence.

Each year our students and parents are treated to a range of performances. In **drama**, we started this year with an original and unforgettable production of *Macbeth*, in collaboration with the National Youth Theatre as part of the Shakespeare Schools Festival. The younger students always have an opportunity to perform too. They wrote, co-directed and performed the musical extravaganza *Golden Shoes*... another of many world premieres to stem from Allerton Grange's stage. The summer musical this year involved students of all age ranges and was the deliciously funny and slightly spooky *Little Shop of Horrors*.

The weekly Year 7 drama club presented wonderful story-telling in *Grimm Tales*, ensemble work at its best. The Year 9 Drama BTEC group devised a piece with directors from Tongue-Tied Theatre Company, the youngest of the four chosen groups to participate in West Yorkshire Playhouse's Young Theatre Makers project. The experience has bonded them as a team, shown them how hard you have to work to achieve high theatrical standards and granted them the status of temporary members of the Playhouse Company.

We've had seven **music** showcases this year, from the exam-linked Year 11, 12 and 13 evenings of solo and ensemble work to our two big open events which give the chance to all our up-and-coming musicians to share their work with enthusiastic audiences. Come to one of our concerts: you'll see every genre and style of music imaginable. Two of last year's students have gone on to further success: Michael Webb to study clarinet at Birmingham Conservatoire and Jasdeep Degun to play sitar at Buckingham Palace in Goldie's Band followed



# Allerton Grange Successes



by the study of South Asian Music at SOAS! We've been national leaders in the Music Passport project and run workshops with Opera North based around *The Turn of the Screw*.

Contemporary music is very strong at Allerton Grange. Our Year 10 band Glassbody came in the top three in the AMP awards with their drummer winning best Young Musician, and their business team won the enterprise award. The team made over £1,000 for WaterAid.

**Art and Design** have provided our students with a range of creative development opportunities, from residencies to visits to galleries and exhibitions; from artists in school to meeting nationally-known painters. Our excellent technology facilities have enabled our exam students to produce stunning work in wood, metal and plastics. The annual Art, Design and Textiles Exhibition with catwalk continues to draw large crowds of highly complimentary visitors and as always we saw many of our previous students returning to compare their own college and degree work with that of their younger competitors!

## ...IN SPORT

It would be difficult to imagine a school where more variety and opportunity for success is provided. There are clubs and team practices running almost every night of the week: you could go to Dance Club, Trampolining, Badminton, Climbing Club, use the fitness suite... Our PE staff encourage participation at all levels and the big new development in this area is in building a Leadership Academy in which students of all year groups participate. You will find young people working with competitive groups of our feeder primary pupils running athletics, tennis, and dance sessions. They have given their own time after school and more than 40 have qualified this year as Dance Leaders and 50 as Sports Leaders.

There are football, hockey, rugby and cricket teams in all year groups. Years 7 and 10 played in the finals of the Leeds Football Cup. A group of 40 footballers



toured France this summer in a mini-league and knockout, and came back with medals! In Athletics, the junior boys qualified for the City finals, while the Year 9–10 teams won the City competition last summer. The girls' under-13 hockey team were runners up in both the Leeds tournament and the League. The Keystage 3 Badminton Team represented Leeds in the West Yorkshire finals.

Individual sporting achievements include Robert Wright who is in the England Artistic Elite Performance Gymnastics Squad; Oscar Bailey and Ivan Parslow who are West Yorkshire Tennis Champions; Ryan Ward who has been picked to train with the England under-13 Rugby Union Team; Matilda Parslow, ranked 2nd in England in Racketball; Dylan Hall now playing at Headingley in the Leeds Rhinos Academy; Georgia St Rose-Whittaker who plays for Leeds Carnegie and is trialling for the National Netball Squad... and many more.

Watch the local press, check out our website – Allerton Grange is a force to be reckoned with in the field of sporting achievement.

## ...IN THE COMMUNITY

We are constantly broadening our work with the local **community**. The big event this year has been a Community Afternoon where local groups shared information about their activities and holiday provision, and the school provided entertainment reflecting the diversity of musical and dance talent. We offer a venue and speakers for weekly community groups including Gup Shop, a chance for Asian mothers to meet and actively discuss issues, and to take part in a textiles workshop.

The school is always actively involved with several **charities** and many fundraising and consciousness-raising events happen every year. Students take a lead role as organisers and we keenly encourage the sense of social responsibility that develops from this. Our main focus this year has been the Pakistan Flood Appeal.



# Examination Results 2011

A full version of exam results is available on the school website:  
[www.allertongrange.org](http://www.allertongrange.org)



## 2011 Year 11 GCSE Results

The class of 2011 built on the improvement shown in recent years with a fantastic 89% of students achieving at least 5 A\*–C. This includes 20% of students that gained at least 1 A\* grade.

This level of success means that all of our students have options open to them for September. The good news for the school is that many of these students have chosen to stay on at Allerton Grange for their sixth form studies.

The support provided for our students helped them to succeed in both academic and vocational subjects. Some standout results include a number of students gaining at least 5 A\* grades and a number of students with A or A\* in every subject.

## 2011 GCSE Subject Results

Subject	A*	A	B	C	D	E	F	G
Art	7	3	10	8	9	2	1	1
Art & Design Graphics	0	3	4	2	4	0	0	0
Biology	4	15	30	55	32	8	6	7
Chemistry	5	21	33	36	24	5	3	2
Citizenship	0	0	0	1	6	6	3	2
D&T Food Technology	0	1	1	1	0	2	4	2
D&T Product Design	1	4	2	4	1	0	0	0
D&T Textiles Technology	0	2	4	2	2	2	2	1
Drama	1	3	3	10	1	0	0	0

Subject (continued)	A*	A	B	C	D	E	F	G
English Language	5	22	53	78	62	45	4	3
English Literature	13	21	22	31	13	0	0	0
French	2	3	9	5	5	5	1	0
Geography	4	13	11	13	17	8	4	1
German	2	3	2	2	0	0	0	0
History	5	13	19	27	12	9	5	3
Child Development	1	1	2	5	2	6	4	1
Mathematics	5	25	43	70	50	38	29	22
Media, Film and TV Studies	5	23	24	40	48	32	45	24
Music	0	1	2	1	1	2	1	0
Physics	2	20	27	34	31	3	0	0
Panjabi	0	0	3	2	0	0	0	0
RS – Philosophy & Ethics	11	33	42	34	14	12	3	2
RS – World Religions	0	7	10	4	3	3	1	0
Spanish	2	0	3	5	3	0	0	0
Sport/PE Studies	5	2	6	10	2	0	0	0
PE Double Award	1	2	0	0	0	0	0	0
Urdu	1	4	1	2	0	0	0	0
RS Philosophy & Ethics (SC)	0	3	6	12	18	16	22	8

## 2011 Additional GCSE Subject Results

Subject	A*	A	B	C	D	E	F	G
Astronomy	1	1	7	4	4	2	0	0
Portuguese	0	0	1	0	1	0	0	0
Italian	0	0	2	3	0	0	0	0
Dutch	0	1	0	0	0	0	0	0
Chinese	3	0	0	0	0	0	0	0
Arabic	0	1	0	0	0	0	0	0
Polish	0	1	0	0	0	0	0	0

## 2011 Year 11 BTEC / OCR Nationals Results

BTEC & OCR Nationals	Distinction	Merit	Pass	Fail
Art & Design BTEC	0	0	1	0
Art & Design BTEC First diploma	0	3	3	0
IT Nationals Single (1st Award)	79	54	142	0
IT Nationals Double (National Award)	0	3	0	0
H&S BTEC First Diploma	2	4	6	1
Business First Diploma	2	3	29	0
Business First Certificate	6	15	52	1
Music	1	4	0	0
Construction (Level 2)	0	0	7	2
PE Extended Certificate	0	5	1	0
PE BTEC Certificate	0	3	42	0
PE First Diploma	3	7	3	0
Science BTEC First Certificate	0	7	66	11



## 2011 Year 13 A Level Results

The Year 13 students continue to do well and to exceed the performance of previous years.

Our average point score at A level continues to rise, with the average grade of pass for each subject now being the equivalent of B.

A full version of exam results is available on the school website:  
[www.allertongrange.org](http://www.allertongrange.org)

A Level Subject	A*	A	B	C	D	E	U
Art (Fine Art)	2	0	2	3	0	1	0
Biology	0	2	3	5	4	1	0
Business Studies	0	0	0	4	5	2	0
Chemistry	0	3	4	4	0	0	0
Chinese	0	0	0	1	0	0	0
Citizenship Studies	2	1	7	10	10	2	1
Design & Technology (Textiles)	0	0	0	0	1	1	0
English Language	0	0	0	4	4	2	0
English Literature	1	0	1	1	2	1	0
Geography	0	1	2	4	2	2	0
German	1	0	1	0	0	0	0
Government & Politics	0	0	0	0	4	1	0
History	0	2	6	5	1	0	0
ICT	0	0	2	1	2	3	1
Law	0	0	4	3	7	0	0
Mathematics	1	4	2	1	0	0	0
Maths (Further)	0	0	1	0	1	0	0
Media Studies	0	0	2	1	2	0	0
Music	0	0	1	1	2	0	0
Physical Education	0	0	2	1	0	0	0
Physics	0	3	2	2	0	0	0
Polish	0	0	1	0	0	0	0
Psychology	0	2	5	4	9	2	0
Religious Studies	2	3	5	6	2	0	0
Sociology	3	5	6	8	5	2	0
Urdu	0	0	0	1	1	0	0
Panjabi (AS Level only)	0	0	0	2	0	0	0



Allerton Grange School  
Talbot Avenue, Leeds LS17 6SF

Tel: 0113 3368 585

Email: [allertongrange@aghs.leeds.sch.uk](mailto:allertongrange@aghs.leeds.sch.uk)

